

Curriculum vitae  
**Fabrizio Bernardi**

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*Academic positions*

- 1/2022-present **Full Professor of Sociology** (Catedrático de Universidad), Department of Sociology II, UNED, Madrid, Spain
- 1/2010- 12/2022 **Full Professor of Sociology**, SPS Department, European University Institute, San Domenico di Fiesole (Fi), Italy
- 2/2006-12/2009 **Associate Professor** (Profesor titular) of Sociology, Department of Sociology II, UNED, Madrid, Spain, **on special leave** since 1/2010
- 10/2007-2/2009 **Senior researcher**, Institute Juan March, Madrid, Spain
- 10/2001-2006 **Assistant professor** (Profesor asociado/Contratado doctor) of Sociology, Department of Sociology II, UNED, Madrid
- 9/1998-2001 **Assistant professor** (Wissenschaftlicher Assistent C1) of Sociology, University of Bielefeld, Germany
- 1998 **Junior researcher** in the EPUSE (Employment precarity, unemployment and social exclusion) research project, University of Trento, Italy
- 1995-1997 **Teacher Assistant** of Methods and Techniques of Social Research, University of Bologna, Italy

*Other Academic positions*

- 6/2022-present **Editor in Chief**, European Sociological Review
- 1/2022-present **Deputy Editor**, Sociological Science
- 2017-2022 **Co-Director** of The Comparative Life Course and Inequality Research Centre (CLIC), European University Institute,
- 9/2012-9/2021 **Chair of the board** of the European Consortium for Sociological Research (ECSR)
- 9/2016-8/2019 **Head of Department**, SPS Department, European University Institute
- 9/2010- 12/2014 **Director of Graduate Studies**, SPS Department, European University Institute, San Domenico di Fiesole (Fi), Italy

*Education*

- 1994-1998 **Ph.D.** in Sociology and Social Research, University of Trento
- 1989-1993 **First degree** in Statistics and Demography, University of Bologna

## ***Publications***

### ***Books***

- Bernardi, F. and Martínez Pastor, JI. (Eds) (forthcoming), *Análisis de las desigualdades sociales (Analysis of Social Inequalities)*, Madrid, UNED editorial.
- Bernardi, F. and Ballarino, G. (2016) (eds), *Education, Occupation and Social Origin. A Comparative Analysis of the Transmission of Socio-Economic Inequalities*, Cheltenham and Northampton, MA: Edward Elgar.
- Escobar, M., Fernández, E. and Bernardi, F. (2010), *Análisis de datos con Stata (Data analysis with Stata)*, Centro de Investigaciones Sociológicas, Colección de Cuadernos Metodológicos del CIS, n. 45.
- Blossfeld, H.-P., Mills, M. and Bernardi, F. (eds) (2006), *Globalization, Uncertainty and Society: Men's Occupational Careers in Modern Societies*, Cheltenham and Northampton, MA: Edward Elgar.
- Bernardi, F. (2006), *Análisis de la historia de acontecimientos (Event history analysis)*. Madrid, Centro de Investigaciones Sociológicas, Colección de Cuadernos Metodológicos del CIS, n. 38.
- Bernardi, F. (1999), *Donne fra famiglia e carriera. Strategie di coppia e vincoli sociali*. Milano: Franco Angeli.

### ***Articles in peer-reviewed journals***

- [45] Plavgo, I. and Bernardi, F. (forthcoming). “Trends and determinants of intergenerational educational inequality in sub-Saharan Africa for birth cohorts 1974–2003”, *Sociology of education*.
- [44] Cozzani M., Fallesen P., Passaretta G., Härkönen J., and Bernardi F. (2023). “The Consequences of the COVID-19 Pandemic for Fertility and Birth Outcomes: Evidence from Spanish Birth Registers”. *Population and Development Review*. <https://doi.org/10.1111/padr.12536>
- [43] Cozzani, M., Triventi, M. and Bernardi, F. (2022), “Maternal Stress and Pregnancy Outcomes. Evidence from a natural experiment: the 2004 Madrid Train Bombings”, *European Sociological Review*, [doi.org/10.1093/esr/jcab045](https://doi.org/10.1093/esr/jcab045)
- [42] Boertien, D. and Bernardi, F. (2022), “Gendered Diverging Destinies: Changing Family Structures and the Reproduction of Educational Inequalities Among Sons and Daughters in the United States”, *Demography*, 59, 1 111-136 [doi.org/10.1215/00703370-9612710](https://doi.org/10.1215/00703370-9612710)
- [41] Bernardi, F. and Valdés-Fernández, M. (2021), “Sticky educational expectations: A Cross-Country Comparison”, *Research in Social Stratification and Mobility*, 75, 100624.
- [40] Bernardi, F. and Cozzani, M. (2021), “Soccer Scores, Short-Term Mood and Fertility.” *European Journal of Population* 37, 3:625-641.
- [39] Bernardi, F., M. Cozzani, and Zanasi, F. (2021), “Social inequality and the risk of living in a nursing home: implications for the COVID-19 pandemic.” *Genus* 77(1):9.
- [38] Bernardi, F. and Gil-Hernández, C. (2021), “The Social-Origins Gap in Labour Market Outcomes: Compensatory and Boosting Advantages Using a Micro-Class Approach”, *European Sociological Review*, 37, 1: 32-48. **Runner-up for the 2022 ESR best article of the year award.**

- [37] Bernardi, F. and Triventi, M. (2020), “Compensatory advantage in educational transitions. Trivial or substantial? A simulated scenario analysis”, *Acta Sociologica*, 63, 1: 40-62
- [36] Bernardi, F. and Comolli, C. (2019), “Parental separation and children’s educational attainment: Heterogeneity and rare and common educational outcomes”, *Journal of Family Research*, 1: 3-26.
- [35] Bernardi, F., Boertien, D. and Geven, K., (2019), “Childhood Family Structure and the Accumulation of Wealth across the Life Course”, *Journal of Marriage and Family*, 81: 230-247
- [34] Boertien, D. and Bernardi, F. (2019), “Same-Sex Parents and Children’s School Progress: An Association That Disappeared over Time.” *Demography*, 56: 477-501.
- [33] Bernardi, F., Hertel, F., Yastrabov, G., (2018), “A U-turn in inequality in college attainment by parental education in the US? ”, *Research in Social Stratification and Mobility*, 58: 33-43.
- [32] Bernardi, F. and Boertien, D. (2017), “Explaining Conflicting Results in Research on the Heterogeneous Effects of Parental Separation on Children’s Educational Attainment According to Social Background”, *European Journal of Population*, 33, 2: 243-266.
- [31] Härkönen, J., Bernardi, F. and Boertien, D. (2017), “Family Dynamics and Child Outcomes: An Overview of Research and Open Questions”, *European Journal of Population*, 33, 2: 163-184.
- [30] Bernardi, F. and Boertien, D. (2017), “Non-intact families and diverging educational destinies: A decomposition analysis for Germany, Italy, the United Kingdom and the United States”, *Social Science Research*, 63, 181-191.
- [29] Bernardi, F., Chakhaia, L. and Leopold, L. (2017), “Sing Me a Song With Social Significance”: The (mis)use of statistical significance testing in European sociological research”, *European Sociological Review*, 33, 1:1-15.
- [28] Bernardi, F. and Boertien, D. (2016), Understanding Heterogeneity in the Effects of Parental Separation on Educational Attainment in Britain: Do Children from Lower Educational Backgrounds Have Less to Lose?, *European Sociological Review*, 32, 6: 807-819.
- [27] Comolli, C. and Bernardi, F. (2015), “The causal effect of the great recession on childlessness of white American women”, *IZA, Journal of Labour Economics*, 4: 21.
- [26] Bernardi, F. and Graetz, M. (2015), “Making Up for an Unlucky Month of Birth in School: Causal Evidence on the Compensatory Advantage of Family Background in England”, *Sociological Science*, 2: 235-251.
- [25] Triventi, M., Panichella, N., Ballarino, G., Barone, C. and Bernardi, F. (2015), “Education as a positional good: Implications for social inequalities in educational attainment in Italy”, *Research in Social Stratification and Mobility*, 43, 39-52.
- [24] Bernardi, F. (2014), “Compensatory Advantage as a Mechanism of Educational Inequality. A Regression Discontinuity Based on Month of Birth”, *Sociology of Education*, 87, (2), 74-88. Winner of the **International Sociological Association Research Committee 28 Significant Scholarship Award for the year 2017**
- [23] Bernardi, F. and Cebolla-Boado, H. (2014), “Previous school results and social background: Compensation and imperfect information in educational transitions”, *European Sociological Review*, 30, (2), 207-217.

- [22] Bernardi, F. and Ballarino, G. (2014), "Participation, equality of opportunity and returns to tertiary education in contemporary Europe", *European Societies*, 16, (2), 422-442.
- [21] Bernardi, F. and Radl, J. (2014), "The long-term consequences of parental divorce for children's educational attainment", *Demographic Research*, 30, 1653-1680.
- [20] Bernardi, F. and Cebolla-Boado, H. (2014), "Clase social de origen y rendimiento escolar como predictores de las trayectorias educativas", *Revista Española de Investigaciones Sociológicas*, 146, 3-22.
- [19] Bernardi, F. (2012), "Unequal transitions: selection bias and the compensatory effect of social background in educational careers", *Research in Social Stratification and Mobility*, 30, (2), 159-174.
- [18] Martínez-Pastor, J.I and Bernardi, F. (2011), La flexibilidad laboral: significados y consecuencias, *Política y Sociedad*, 48(2), 381-402.
- [17] Bernardi, F. and Martínez-Pastor, J.I (2011), "Female education and marriage dissolution: is it a selection effect?", *European Sociological Review*, 26, (6), 693-707.
- [16] Bernardi, F. and Martínez-Pastor, J.I (2011), "Divorce risk factors and their variation over time in Spain", *Demographic Research*, 24, 771-800.
- [15] Bernardi, F., Garrido, L. and Miyar, M. (2011), "The recent fast upsurge of immigrants in Spain and their employment patterns and occupational attainment, *International Migration*, 49, (1), 148-187.
- [14] Bernardi, F. and Requena, M. (2010), "Inequality in Educational Transitions: the case of post-compulsory education in Spain", *Revista de Educación*, numero extraordinario, 93-118.
- [13] Bernardi, F. and Martínez-Pastor, J.I (2010), "Falling at the bottom: Unskilled jobs at entry in the Labour Market in Spain over time and in a comparative perspective", *International Journal of Comparative Sociology*, 51 (4) 289-307.
- [12] Ballarino, G., Bernardi, F. Schadee, H. and Requena, M. (2009), "Persistent Inequalities? Expansion of education and class inequality in Italy and Spain", *European Sociological Review*, Vol 25, (1), 123-138.
- [11] Bernardi, F. (2009) "Globalizzazione, individualizzazione e morte delle classi sociali: uno studio empirico su 18 paesi Europei", *Polis*, 2, 195-220.
- [10] Bernardi, F. and Garrido, L. (2008), "Is there a new post-industrial proletariat? Post-industrial employment growth and social inequality in Spain", *European Sociological Review*, 24 (3), 299-313.
- [9] Mills, M., Blossfeld, H.P., Buchholz, S., Hofächer, D., Bernardi, F. and Hofmaister, H. (2008), "Converging Divergences? An International Comparison of the Impact of Globalization on Industrial Relations and Employment Careers", *International Sociology*, V. 23 (4), 563-597.
- [8] Bernardi, F. (2007), "Movilidad social y dinámicas familiares: una aplicación al estudio de la emancipación familiar en España", *Revista Internacional de Sociología*, 48, 33-54.
- [7] Bernardi, F. (2007), "Mobilità sociale e fertilità: un'analisi della transizione al primo figlio per gli uomini italiani nati nel secolo scorso", *Polis*, 2, 277-294.
- [6] Bernardi, F. (2005), "Public policies and low fertility: rationales for public intervention and a diagnoses for the Spanish case", *Journal of European Social Policy*, 15 (1), 27-42.

- [5] Bernardi, F. and Requena, M. (2003), “La caída de la fecundidad y el déficit de natalidad en España”, *Revista Española de Sociología*, 3, 29-50.
- [4] Bernardi, F. (2003), “Returns to educational performance at entry into the Italian labour market”, *European Sociological Review*, 19 (1), 25-40.
- [3] Bernardi, F. (2001), “Is it a timing or a probability effect? Four simulations and an application of transition rate models to the study of unemployment exit”, *Quality & Quantity*, 3, 231-252.
- [2] Bernardi, F. (1999), “Does the husband matter? Married women and employment in Italy”, *European Sociological Review*, 15 (3), 285-300.
- [1] Ballarino, G. and Bernardi, F. (1997), “Sociologia ed economia del mercato del lavoro. Una rassegna”, *Stato e Mercato*, 1, 111-152.

### ***On-going research***

Bernardi, F. and Valdes, M. “The stickiness in parents’ educational expectations: an improved test based on the student’s month of birth”, submitted.

Bernardi, F. and Conte, R., [Poor air at school and educational inequalities by family socioeconomic status](#), submitted

Ghirardi, G. and Bernardi, F. [Re-theorizing sociogenomics research on the gene-by-family socioeconomic status \(GxSES\) interaction for educational attainment](#), submitted.

Bernardi, F. and Ghirardi, G. Missed compensatory advantage. Explaining the heterogeneity in the parental separation penalty with insights from genomics, on going.

Abbiati, G. Bernardi, F. and Triventi, M. “The Academic Greenshirting Puzzle. Early school entry, Social Background, and Children's Outcomes”, on going.

Bernardi, F. and Van de Rijt, A. “The role of luck in the life course: a qualitative approach and novel typology”, on going.

### ***Book chapters***

[XXVII] Bernardi, F. and Gil-Hernández, C. (2021), La estratificación social del riesgo de contagio y mortalidad por la COVID-19, in O. Salido and M. Massó (Eds.), *Sociología en tiempos de pandemia. Impactos y desafíos sociales de la crisis del COVID-19*, Madrid: Marcial Pons.

[XXVI] Bernardi, F., and Gil-Hernández, C.J. (2020). La Brecha de Clase en España: Micro-clases y Mecanismos. [The Class Gap in Spain: Micro-classes and Mechanisms]. In: O, Salido, and S. Fachelli (Eds.): *Perspectivas y fronteras en el estudio de la desigualdad social: movilidad social y clases sociales en tiempos de cambio*, Madrid: Centro de Investigaciones Sociológicas.

- [XXV] Gil-Hernandez, C., Bernardi, F. and Luijkx, R. (2020), Intergenerational Social Mobility in Spain between 1945 and 2006: Social Fluidity without Educational Equalization?, in R. Breen and W. Mueller (Eds), *Education and Intergenerational Social Mobility in Europe and the USA*, Stanford: Stanford University Press.
- [XXIV] Holtmann, AC and Bernardi, F. (2019), The equalizing effect of schools and its limits, in R. Becker (Ed), *Research Handbook on the Sociology of Education*, Edward Elgar Cheltenham and Northampton, MA: Edward Elgar.
- [XXIII] Bernardi, F. (2016), Is education the great equalizer for the chances of social mobility in Spain?, in F. Bernardi and G. Ballarino (Eds), *Education, Occupation and Social Origins. A Comparative Analysis of the Transmission of Socio-Economic Inequalities*, Cheltenham and Northampton, MA: Edward Elgar.
- [XXII] Ballarino, G. and Bernardi, F. (2016), The intergenerational transmission of inequality and education in fourteen countries: a comparison, in F. Bernardi and G. Ballarino (Eds), *Education, Occupation and Social Origins. A Comparative Analysis of the Transmission of Socio-Economic Inequalities*, Cheltenham and Northampton, MA: Edward Elgar.
- [XXI] Ballarino, G., Bernardi, F. and Panichella, N. (2016), Education Systems and Inequality Based on Social Origins: The Impact of School Expansion and Design, in A. Hadjar and C. Gross (Eds.), *Education Systems and Inequalities. International comparisons*, Bristol: The Policy Press.
- [XX] Radl, J. and Bernardi, F. (2011), Pathways from work to retirement and old age inequality in Spain, in Blossfeld, H.-P., Buchholz, S. and Kurz, K. (eds), *Aging Populations, Globalization And The Labor Market. Comparing Late Working Life and Retirement in Modern Societies*, Cheltenham and Northampton, MA: Edward Elgar, pp. 121-147.
- [IXX] Bernardi, F. and Sarasa, S. (2009), “Le politiche sociali del governo Zapatero”, in Bosco, A. and Sanchez-Cuenca, I. (eds.), *La Spagna di Zapatero*, Bologna: Il Mulino Bologna: Il Mulino, pp. 187-202. [also translated with publisher’s authorisation as “Las nuevas políticas sociales del gobierno Zapatero” in Bosco, A. and Sanchez-Cuenca, I. (eds.), *La España de Zapatero*, Editorial Pablo Iglesias, pp. 227-247, 2009]
- [XVIII] Martínez-Pastor, J.I, Bernardi, F. and Garrido, L. (2008), “Increasing Employment Instability Among Young People? Labor Market Entries and Early Careers in Spain since the Mid-1970s”, in H.P. Blossfeld, Buchholz, S., Bukodi, E. and Kurz, K. (eds), *Young Workers, Globalization and the Labor Market – Comparing Early Working Life in Eleven Countries*, Cheltenham and Northampton, MA: Edward Elgar, pp. 129-153.
- [XVII] Bernardi, F. (2006), “Globalization and men's employment careers in Italy”, in H. Blossfeld, M. Mills y F. Bernardi (eds), *Globalization, Uncertainty and Men’s Occupational Careers in Modern Societies*, Cheltenham and Northampton, MA: Edward Elgar, pp. 393-417.
- [XVI] Mills, M., H.-P. Blossfeld and F. Bernardi (2006), “Globalization, uncertainty and men’s employment careers: a theoretical framework,” in: H.-P. Blossfeld, M. Mills and F. Bernardi (Eds.), *Globalization, Uncertainty and Men’s Occupational Careers in Modern Societies*, Cheltenham and Northampton, MA: Edward Elgar, pp. 3-37.
- [XV] Bernardi, F., González, J.J. and Requena, M. (2006), “The sociology of social structure”, in B. Bryant and D. Peck (eds.), *21st Century Sociology: A Reference Handbook*, Newbury: Sage, pp. 162-170.
- [XIV] Bernardi, F. and Garrido, L. (2006), “Men’s late careers and career exit in Spain”, in H.-P. Blossfeld, S. Büchholz and D. Hofäcker, *Globalization, Uncertainty and late Careers in Society*, London: Routledge, pp.119-140.
- [XIII] Bernardi, F. (2006), “Connubium: who marries whom”, in G. Ritzer (ed.), *The Blackwell Encyclopedia of Sociology*, Cambridge: Blackwell Publishing.

- [XII] Bernardi, F. (2006), “Transition from school to work”, in G. Ritzer (ed.), *The Blackwell Encyclopedia of Sociology*, Cambridge: Blackwell Publishing.
- [XI] Bernardi, F. and Nazio, T. (2005) “Globalisation and transition to adulthood in Italy”, in H.-P. Blossfeld, M. Mills, E. Klijizing and K. Kurz (eds.), *Globalization, Uncertainty and Youth in Society*, London: Routledge, pp. 347-372.
- [X] Requena, M. and Bernardi, F. (2005), “La desigualdad de oportunidades educativas”, in J.J. González and M. Requena (2005) (eds.), *Tres décadas de cambio social en España*, Madrid: Alianza Editorial.
- [IX] Bernardi, F. and Poggio, T. (2004), “Home Ownership and Social Inequality in Italy”, in K. Kurz and H.-P. Blossfeld (eds.), *Home Ownership and Social Inequality in Comparative Perspective*, Stanford, Stanford University, pp. 187-232.
- [VIII] Bernardi, F. (2003), “Globalisierung, Vermarktung der Arbeit und Soziale Schichtung: Wandel der Erwerbskarrieren in Italien”, in W. Müller and S. Scherer (eds.), *Mehr Risiken Mehr Ungleichheit? Abbau des Wohlfahrtsstaates, Flexibilisierung der Arbeit und die Folgen*, Frankfurt: Campus, pp. 85-115.
- [VII] Bernardi, F. (2003), “Who marries whom in Italy? Educational homogamy in Italy”, in H.-P. Blossfeld y A. Timm (eds.), *Educational systems as marriage markets in modern societies. A comparison of thirteen countries*, Dordrecht: Kluwer Academic Publishers, pp. 113-139.
- [VI] Bernardi, F. and Pisati, M. (2002), “Il disegno della ricerca”, in A. Schizzerotto (ed.), *Vite Ineguali. Disuguaglianze e corsi di vita nell’Italia contemporanea*, Bologna: Il Mulino, pp. 61-87.
- [V] Bernardi, F. (2002), “La scelta del coniuge”, in A. Schizzerotto (ed.), *Vite Ineguali. Disuguaglianze e corsi di vita nell’Italia contemporanea*, Bologna: Il Mulino, pp. 317- 351.
- [IV] Bernardi, F. (2001), “The employment behaviour of married women in Italy”, in H.-P. Blossfeld and S. Drobnic (eds.), *Careers of Couples in Contemporary Societies*, Oxford: Oxford University Press, pp. 121-145.
- [III] Bernardi, F., Layte, R., Schizzerotto, A. and Jacobs, S. (2000), “Who exits unemployment? Institutional features, individual characteristics and chances of getting a job. A comparison of Great Britain and Italy”, in D. Gallie and S. Paugam (eds.), *Welfare Regimes and the Experience of Unemployment*, Oxford: Oxford University Press, pp. 218-239.
- [II] Bernardi, F. (1999) “Dinamiche familiari e partecipazione al mercato del lavoro delle donne sposate”, in P. De Sandre, A. Pinelli and A. Santini (eds.), *Nunzialità e fecondità in trasformazione: percorsi e fattori del cambiamento*, Bologna: Il Mulino, pp. 745-760.
- [I] Bernardi, F. (1995), “Le Muse nei bilanci. Le spese per la cultura nelle amministrazioni comunali”, in M. Santoro (ed.), *Fare Cultura. La produzione culturale nel Mezzogiorno*, Bologna: Il Mulino, pp. 129-154.

### ***Published working papers***

- Bernardi, F., Ares, M. (2017), “Education as the (not so) great equalizer: new evidence based on a parental fixed effect analysis for Spain ”, *EUI SPS working paper*, 2017/06.
- Bernardi, F., Boertien, D. and Popova, D. (2014), “Differential effects of parental separation on child outcomes : are children from higher social backgrounds affected more?”, *EUI MWP working paper*, 2014/06.
- Bernardi, F., Härkönen, J. and Boertien, D. with Linus Andersson Rydell, Kim Bastaits, and Dimitri Mortelmans (2013), “State-of-the-art report . Effects of family forms and dynamics on children’s well-being and life chances: literature review”, *Families&Societies working paper*.
- Bernardi, F. (2012), Social origins and inequality in educational returns in the labour market in Spain, *EUI SPS Working Paper*, 2012/05.

- Bernardi, F. and Ballarino, G. (2011), "Participation, equality of opportunity and returns to tertiary education in contemporary Europe", AlmaLaurea working paper n. 10, September 2011, <http://www2.almalaurea.it/universita/pubblicazioni/wp/pdf/wp010.pdf>
- Bernardi, F., Gangl, M. and van de Werfhorst, H. (2004) "The From-School-to-Work Dynamics. Timing of Work and Quality of Work in Italy, the Netherlands and the United States, 1980-1998", *Working Paper n. 201*, Madrid, CEACS, Fundación Juan March.
- Bernardi, F. (2000) "Globalization, recommodification and social inequality: changing patterns of early careers in Italy", *Globalife Working Paper Series n. 07*, Bielefeld.

#### ***Other invited (not refereed) articles***

- Martínez-Pastor, J.I and Bernardi, F. (2011), "La flexibilidad laboral: significados y consecuencias", *Politica y Sociedad*, Vol. 48 Núm. 2: 381-402
- Bernardi, F. and Requena, M. (2008), "Expansión del sistema educativo y reducción de la desigualdad de oportunidades en España", *Panorama Social*, n. 6.
- Bernardi, F. (2007), "The four sociologies and social stratification", *Sociologica. Italian Journal of Sociology on Line*, 1, doi: 10.2383/24195. (<http://www.sociologica.mulino.it/doi/10.2383/24195>)
- Ballarino, G. and Bernardi, F. (2001), "Uso di dati time-budget per lo studio delle risorse familiari: capitale sociale e culturale dei genitori dei bambini in età scolare in Italia", *Quaderni di Sociologia*, 2, pp. 7-36.

#### ***Book reviews***

- Bernardi, F. (2011), Review of "Elsewhere U.S.A. How we got from the Company Man, Family Dinners, and the Affluent Society to the Home Office, BlackBerry Moms, and Economic Anxiety", Dalton Conley, *Sociologica*, n. 3.
- Bernardi, F. (1999), Review of "Opportunity and Marriage. The impact of individual resources and marriage market structure on first marriage timing and partner choice in the Netherlands", Wilma Smeenk. *European Sociological Review*, n. 4.
- Bernardi, F. (1998), Review of "Donne al lavoro. Cinque itinerari fra le diseguaglianze di genere", Maria Luisa Bianco. *Polis*, n. 1.
- Bernardi, F. (1994), Review of "Le dimensioni della disuguaglianza", Massimo Paci (ed.). *Polis*, n. 3.

#### ***Dissemination and outreach publications***

- Bernardi, F. 2020, [Pandemics...the great leveler?](#) EUIdeas blog, 28/4/2020
- Bernardi, F. 2020, [Coronavirus y clase social](#), eldiario.es, 28/4/2020
- Gil-Hernandez, C. And Bernardi, F. [De tal palo tal astilla? Las profesiones que más se heredan de padres a hijos en España](#), eldiario.es, 5/9/2018
- Bernardi, F. 2017, [The persistent ritual of the null hypothesis significance testing](#), invited blog entry at *Work in Progress: Sociology on the economy, work and inequality*, public blog of the American Sociological Association
- Bernardi, F. and Ballarino, G., 2016, [Education: the \(not so\) Great Equalizer](#), blog entry at Population and Policy Bites
- Bernardi, F. and Boertien, D. 2016, [You lose more, when you have more to lose. Parental separation and its effects on children's educational attainment](#), *PopDigest* of Population Europe
- Bernardi, F. and Boertien, D. 2016, [Don't blame separation](#), *PopDigest* of Population Europe
- Bernardi, F. 2016, [Disadvantaged for Being the Youngest ?](#) *PopDigest* of Population Europe



- Bernardi, F. 2015, [La pericolosa curva del Grande Gatsby. Cosa succede se la famiglia di origine conta più dello studio](#), Neodemos.
- Bernardi, F. and Radl, J. 2014, [“The consequences of parental divorce for children’s university degree attainment”](#), Neodemos.
- Bernardi, F. 2015, *TEDx Talk* Pisa, [La pericolosa curva Grande Gatsby. Cosa succede se l'estrazione familiare conta più dello studio](#) (Italian with Spanish subtitles)

### **Awards**

- 2017 *Significant Scholarship Award* of the International Sociological Association Research Committee 28 on Social Stratification and Mobility
- 2017 *Best poster* prize at the ECSR conference at Bocconi University 31<sup>st</sup> August, 2 September for *The Effect of Maternal Stress on Pregnancy Outcomes. Evidence from the 2004 Madrid Bombing* (with Marco Cozzani and Moris Triventi)

### **Selected presentations (last 10 years)**

- 2022 *The GxSES interaction for educational attainment*, speaker in the plenary session workshop on Demographic Challenges, Sevilla 24-25/11/ 2022 and collegio Carlo Alberto, Turin, 1/12/2022
- 2022 *Air pollution at school and educational inequalities*, invited speaker at the CED seminar, Barcelona, 8/10/2022
- 2021 *Testing compensatory advantage in educational transitions*, Speaker in the plenary session, RC28, Turku 2/6/2010
- 2021 *The geography of educational inequalities in Italy*, Trinity College Dublin, Sociology Department Research Seminar Series, 7/4/2021, Dublin and Universidad Complutense, Department of Applied Sociology, Permanent seminar, 13/5/2021, Madrid
- 2019 *The Academic Green shirting puzzle in Italy. School entry anticipation, social background and children’s outcomes*, paper presentation at the ECSR conference, Lausanne, 12-14 September 2019
- 2018 *‘Diverging destinies’? Changing family structures and inequality of opportunity in the United States*, invited speaker at the ACIS seminar series, 17 October 2018 Amsterdam
- 2018 *Unfolding the mechanisms of the compensatory advantage in educational trajectories: Parental involvement and aspirations in case of poor school results*, invited speaker Utrecht 21/3/2018 and paper presentation at the ECSR conference, 29-31 October 2018
- 2017 *Is Education the Great Equalizer?*, invited presentation at the workshop “The Role of Education in Social Mobility”, First workshop of the Community of Practice on Fairness, Organized by the JRC Human Capital and Employment Unit (B.4), Brussels, 5 December 2017
- 2017 *Sing me a song of social significance? The (mis)use of statistical significance testing in Research on Social Stratification and Mobility*, paper presented at the RC28 meeting, Columbia University, NY, 8 -10 August
- 2017 *A U-turn in college graduation inequality? Long term trends in educational mobility in the USA*, RC28 meeting, Koln, 30 March-1 April
- 2016 *The Iniesta Effect. Sport events and fertility*, paper presented at the ECSR conference, 22-24 September, Oxford.
- 2016 *Trend in educational mobility in USA: from a lower to an higher education (im)mobility equilibrium?*, invited speaker at the Conference “Sociology as a Population Science”, 13th May, Nuffield College, paper presented and at the ECSR annual conference, Oxford 22-24 September.

- 2016 *Education as the Great Equalizer?* Invited talk at the Dondena 10<sup>th</sup> Anniversary Workshop, Bocconi University 29<sup>th</sup> April, invited talk at the Royal Netherlands Academy of Arts and Sciences, Hendrik Muller Summer Seminar, Amsterdam 23<sup>rd</sup> June and as keynote speaker at the Transition into Adulthood annual workshop, Trento 7 September.
- 2015 *Is Divorce a social Equalizer?*, paper presented at the FamiliesAndSocieties mid-term conference, Madrid 14-16 January and at the AlpPop conference La Thuile, 25-28 January.
- 2014 *Inequality in educational returns in comparative perspective*, paper presented as invited speaker in a plenary session at the international conference “How do educational systems shape educational inequalities?”, Luxembourg, 2-4 July and presented at the ECSR conference, Tilburg, 14-16 October 2013.
- 2014 *Parental separation and inequality*, paper presented at FamiliesAndSocieties Stakeholder Seminar, SOLOMONIC CHOICES. PARENTAL SEPARATION AND FAMILY POLICIES IN EUROPE, Brussels, 28 January.
- 2013 *Long term trends in educational inequality Spain: Class and Gender inequalities*, paper presented at the ISA RC28 meeting, Trento, 18 May.
- 2012 *When month of birth matters. Educational performance, birth date and the compensatory effect of class of origin*, invited speaker at the Nuffield College (9/5/2012), at the Centre Lines and PRN LIVES (Lausanne 13/6/2012), at the Research Forum at the UPF (26/7/2013) and at the IRVAPP (Trento 12/9/2013) and as a speaker in a plenary session of the ECSR/EQUALSOC conference in Stockholm (26/9/2012)
- 2011 *Social origin inequality in educational returns*, paper presented at the ECSR conference, Dublin 15 December.
- 2011 *Social Class and Subjective Well-Being: A Cross-Country Comparison*, paper presented at the ECSR conference, Dublin 15 December.
- 2011 *Have grades a different effect on educational transitions depending on students' class of origins*, invited speaker in the Dondena Seminar series, Bocconi University Milano 19 September 2011 and at the National Education Panel (NEPS), Bamberg 29 November 2011
- 2011 *Participation, equality of opportunity and returns to tertiary education in contemporary Europe*, paper presented AlmaLaurea International Conference on “Human Capital and Employment in the European and Mediterranean Area” Bologna, 10-11 March 2011 (with G. Ballarino)
- 2010 *Class, education and inequality*, invited speaker at the opening ceremony of Conference EUROPEI 2010 - Epidemiology and public health in an evolving Europe, organized by the International Epidemiological Association, European Epidemiology Federation and Italian Epidemiological Association, Florence 6-9 November 2010
- 2010 *Social Origin and Inequality in Educational Attainment*, invited speaker at the Max Weber Postdoctoral Programme and Robert Schuman Centre for Advanced Studies Conference “Contemporary Approaches to Inequality in the Social Sciences “5-6 May 2010, European University Institute
- 2010 *Compensation and incomplete information: does school results matter differently depending on the social background?*, paper presented at the EQUALSOC conference, Amsterdam 4-5 June and at integrative section of the RC28 (Social stratification), RC5 (Sociology of education) and RC45 (Rational choice) at the ISA World Congress, Gothenburg 11-17 July 2010.

## Teaching record

2022-2023	<i>Sociology, UNED Madrid</i> Contemporary Social Structure (undergraduate level); two semesters course
2021-2022	(SPS, EUI) The Sociology of Luck, semester course (fall), with A. van de Rijt
2020-2021	(SPS, EUI) Advanced Topics in Life-Course Research, semester course (winter), with J. Harkonnen)
2020-2021	(SPS, EUI) Advanced Topics in Social Mobility Research, semester course (fall), with J. Harkonnen
2019-2020	(SPS, EUI) Advanced Topics in Social Empirical Research, semester course (winter), together with E. Dinas
2019-2020	(SPS, EUI) Foundations of Social Stratification, semester course (fall)
2018-2019	(SPS, EUI) Advanced research design, semester course (winter)
2017-2018	(SPS, EUI) Advanced research design, semester course (winter), (together with D. Gambetta)
2017-2018	(SPS, EUI) <i>Provando e riprovando</i> . On how to write, submit and resubmit an academic paper, workshop 6 hours (together with Giulia Dotti Sani)
2016-2017	(SPS, EUI) Advanced research design, semester course (fall), (together with D. Gambetta)
2015-2016	(SPS, EUI) Advanced research design, semester course (fall), (together with D. Gambetta)
2014-2015	(SPS, EUI) Introduction to quantitative analysis, semester course (fall) Advanced research design, semester course (fall), (together with D. Gambetta)
2013-2014	(SPS, EUI) Advanced research design semester course (fall), (together with D. Gambetta)
2012-2013	(SPS, EUI) Introduction to quantitative analysis, semester course (fall) Advanced research design semester course (fall), (together with D. Gambetta)
2011-2012	(SPS, EUI) Introduction to quantitative analysis, semester course (fall) Advanced research design semester course (fall), (together with D. Gambetta)
2010-2011	(SPS, EUI) Family dynamics and social inequality, semester course (winter) (together with M. Kohli) Introduction to quantitative analysis, semester course (fall)
2009-2010	(SPS, EUI) Introduction to event history analysis, workshop, 20 hours (spring) Social inequality in contemporary societies, semester course (winter) Introduction to elementary data analysis with Stata (together with M. Franklin), semester course (fall). Research Design for quantitative analysis (together with M. Franklin), semester course (fall).

	Intermediate data analysis with Stata (together with M. Franklin), semester course (winter).
2001-2009	Subjective well-being and its measurement; workshop, 15 hours (spring). (Sociology, UNED Madrid)
2007-2009	Contemporary Social Structure (undergraduate level); two semesters course (Master Programme in Applied social research and data analysis, CIS-Centre for Sociological Research, Madrid)
2002-2007	Dynamic analysis; graduate level; 9 hours seminar (Institute Juan March, Madrid)
2005-2007	Introduction to event history analysis, graduate level; 15 hours seminar (Master programme in Youth and Society, UNED Madrid)
2003	Family relations and transition to adulthood; graduate level; one semester course (Political Science, University of Oxford)
2003	Introduction to event history analysis, graduate level; 12 hours seminar (Sociology and Political Science, Pompeu Fabra University, Barcelona)
1998-2001	Introduction to event history analysis, graduate level; 12 hours seminar (Sociology, University of Bielefeld)
1995-1997	Social Structure, Introduction to event history analysis, Advanced event history analysis, Labour market sociology, Female employment and public policy; each seminar lasted one semester (Statistics, University of Bologna)
	Methods and techniques of social research. Course assistant; undergraduate level, one semester course

***Former Supervisees, year of PhD defence, title of the Thesis and awarding institution***

1. Berkay Özcan (2008), The Effects of Marital Transitions and Spousal Characteristics on Economics Outcomes, UPF (co-supervision with Gøsta Esping-Andersen)
2. Alvaro Martinez Perez (2010), Couple Relationships: The Effect on Education on Gender Equality, ISER Essex (co-supervision with Malcolm Brynin)
3. Jonas Radl (2010), Retirement Timing and Social Stratification: A Comparative Study of Labor Market Exit and Age Norms in Western Europe, EUI (co-supervision with Martin Kohli)
4. Jenny Hannson (2013), Gender Inequality among Political Elites in Comparative Perspective, EUI
5. Alexi Gugushvili (2014), Trends, Covariates and Consequences of Intergenerational Social Mobility in Post-Socialist Societies, EUI (co-supervision with Martin Kohli)
6. Juana Lamote de Grignon Pérez (2015), Time Use, Income and Social Class: Shedding Light on the Social Foundations of Subjective Well Being, EUI
7. Carolina Zuccotti (2015), Social Mobility and Spatial Segregation among Ethnic Minorities in Great Britain, EUI
8. Michael Grätz (2015), Family Characteristics, Social Origin, and Educational Outcome, EUI
9. Chiara Comolli (2016), The Great Recession and Fertility, EUI
10. Mathilde Van Ditmars (2017), Family & Politics. The enduring influence of parental home in the development and transmission of ideology (Co-supervision with Alexander Trechsel), EUI

11. Anne Christine Holtmann (2017), Why are children from disadvantaged families left behind? The impacts of families, schools, and education systems on students' achievement, EUI
12. Marit Rebane (2017), The start of inequality. Evidence from Italian Time-Use Data.
13. Macarena Ares (2017), A new working class? A cross-national and longitudinal approach to class voting in post-industrial societies (Co-supervision with Hans-Peter Kriesi), EUI.
14. Lela Chakhaia (2018), Trends in inequality in educational opportunities in Post-Soviet countries
15. Olga Griaznova (2018), Do origins matter? The effect of geographical and social mobility on preferences for redistribution, EUI
16. Estelle Herbaut (2018), From access to attainment: patterns of social inequality and equity policies in higher education, EUI
17. Gordey, Yastrebov (2019), The Demographic Echo of War and Social Mobility in Russia, EUI
18. Giuliana Giuliani (2020), Who is older? Gender and age differences in heterosexual couples, EUI
19. Carlo Gil (2020) Cracking Meritocracy from the Starting Gate. Social Inequality in Skill Formation and School Choice, EUI
20. Lea Kroeger (2021), Families, siblings and social inequality over the life-course, EUI
21. Diana Galos (2021), How Do Social Origins Matter for Employment? , EUI
22. Marco Cozzani (2021) Social Stratification in the Womb and its Long-Term Consequences, EUI
23. Ilze Plavgo (2021) Educational expansion and inequality in educational opportunity: The case of Sub-Saharan Africa, EUI
24. Timothee Chabot (2021) Social mixity and peer interactions at school. The impact of spatial segregation on the relational preferences of secondary school European students
25. Risto Conte (2022), Climate change and educational inequalities, EUI
26. Mar Espadafor Cañizares, (2023), Selection or Moderation? Three essays using a design-based approach to the study of educational inequalities, EUI

### ***Current Ph.D. supervisee, cohort and provisional title***

Alessandro Ferrara (cohort 2019-) The Migrant Aspiration Paradox: Explaining broken ambitions and their effects on migrant integration

Gaia Gherardi (2020-), Social inequality in children's cognitive skills: the quality of the home learning environment and genes

Laudini Annamaria (2021), tbd

### ***Research Projects***

- |           |   |
|-----------|---|
| 2022/25   | MAPINEQ <i>Mapping Inequalities through the life course</i> ", Horizon 2020, Collaborative project, leader of WP3   |
| 2020      | P.I., <i>The Geography of Social Mobility. Mapping territorial variations in social mobility between and within EU countries</i> , financed by the EUI Research Council   |
| 2019-2021 | Member and co-coordinator of the EUI team in Horizon 2020 project <i>Technequality</i>  |
| 2013-17   | Co-coordinator, Work-package 5, FP7 project Families and Societies  |
| 2010-13   | Coordinator (with V. Stocké) of the project EDUREU <i>Level and Inequality in Educational Returns in Europe</i> , financed by EQUALSOC network of excellence funded by the European Union's Sixth Framework Programme (15 researchers involved from from 7 EU countries). |

- 2010-12 Member of the project *Occupational stratification and educational performance in Spain: Job-skills match, immigration, and retirement*, 2010-2012, financed by the Spanish Minister of Education.
- 2007-2009 Member of the project *Immigration, Welfare State and new patterns of social inequality in Spain* (Inmigración, Estado del bienestar y nuevas pautas de desigualdad social en España), financed by the Spanish Minister of Education
- 2004-08 Member of the project *Welfare state and dependency: public spending and family formation* (BSO-2003-08298) financed by the Spanish Minister of Education
- 1999-04 Member of the GLOBALIFE (Life-courses in the Globalisation process) project funded by the Volkswagen Foundation, University of Bielefeld; short-listed for the *2006 European Union Descartes Prize for Scientific Research*
- 1998 Member of the EPUSE (Employment precarity, unemployment and social exclusion) project funded by the European Commission (DGXII), Fourth Framework Programme (TSER), University of Trento and Oxford.

**External referee for:**

*American Sociological Review; American Journal of Sociology; Demography; Social Forces; Social Science Research; European Sociological Review; Journal of Marriage and Family; European Societies; International Sociology; Journal of European Social Policy; Southern European Politics and Society; Polis; Revista Internacional de Sociología; Revista Española de Investigaciones Sociológicas; Revista Española de Sociología; Demographic Research; Social Policy & Administration; European Political Science Review; Sociology of Education; Journal of Ethnic and Migration Studies; International Migration; Research in Social Stratification and Mobility; Acta Sociologica; Migration Studies, Journal of European Population; Cities.*

Certificate of Excellence in Reviewing 2013, *Research in Social Stratification and Mobility*

**Other Activities and merits**

- Member of the scientific advisory board, *INVEST Research flagship*, Turku University (2020-)
- Member of the advisory board of the *WZB*, Berlin Social Science Centre (2018-)
- Member of the advisory board for the *UNICEF* Report Card 15 “Inequalities of education in rich countries” (2018);
- Member of the advisory research board of the *Danish National Centre for Social Research* (SFI) (2013-2015);
- Elected member of the board of the European Consortium for Sociological Research (2007-2012)
- External reviewer for ERC Advanced Grant 2017 Call, ERC Consolidator Grant 2019
- Expert reviewer Riksbankens Jubileumsfond 2020, Observatorio Social de la Caixa, 2019, Academy of Finland Flagship program (2017), Israel Science Foundation (2017), National Research, Development and Innovation Office, Hungary, (2015), *ICREA* (Academia 2009; Academia 2015).
- External expert reviewer, committee for the appointment of a full professor in sociology, University of Mannheim 2017
- Expert reviewer for the Turku Institute for Advanced Studies (TIAS), Finland, 2013
- Member of the International Advisory Board of *Research in Social Stratification and Mobility* (2010-present), *Sociology of Education* (2010-2013), *Empiria* (2012-present).
- Member of the editorial board of: *International Sociology* (2004-2010), *Sociologica. Italian journal of sociology on-line* (2007-2012), *Administración y Cidania* (2006-2009),

- Revista Española de Sociología* (2008-present), *Monografías y Academia* published by CIS (Centro de Investigación Sociológica), Madrid (from 2008 to 2010)
- Coordinator of the *Spanish Research Committee on Social Stratification* of the Spanish Sociological Association (2002-2007)
  - Member of the national commission (Comisión de Selección de proyectos de I+D) that evaluates research proposals to be financed by the Spanish Ministry of Education (years 2006 and 2007)
  - Leader of the Thematic Research Group *Inequality and Efficiency in Education and Labour Markets* of the Post-doctoral Max Weber Programme at the EUI (together with A. Ichino) (2014-2016)
  - Scientific organizer of the ECSR Spring School for graduate students at Collegio Carlo Alberto, Turin “The intergenerational transmission of socio-economic status and inequality: patterns and mechanisms”, 13-17 March 2017, “Family Complexity and its Implications for Inequality”, 10-14 March 2014 and “The analysis of educational inequalities”, 18-22 March 2013
  - Italian National habilitation as full professor (**Abilitazione Nazionale professore prima Fascia**) in Economic and Labour Sociology (14/D1) and Demography (13/D3), 2017